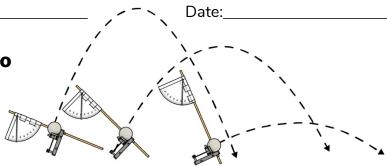


In this lab, you'll learn how to use graphs to dial in your

launch distance!

Name: _____



Lab Supplies



with protractors



Ping Pong Balls

Build your launcher using the Go Guide – download it from teachergeek.com/launcher2.0



Measuring Tape

Tape to mark your shots

to measure launch distance

Plan Your Experiment

Choose one variable to change and see how it affects launch distance!

Which variable will you change? Which variables will you keep constant? Record your launcher's variables in the table below.

Variables:

- # of Rubber Bands
- Launch Angle
- Wind-Up Amount
- Variables specific to
- Launch Distance
- your unique launcher

Your control variables need measurements!
E.g. don't just write your controlling the
of rubber bands, but write rubber bands = 5.

| Independent Variable(s) | Dependent Variable(s) | Control Variable(s) |
|----------------------------|--------------------------|---------------------|
| | | |
| | | |
| | | |
| | | |



Collect Data

2 Do your experiment! Change the independent variable (from Step 1), and test how it affects your launch distance. Record your data on this page in lists or tables.

Example Data Table:

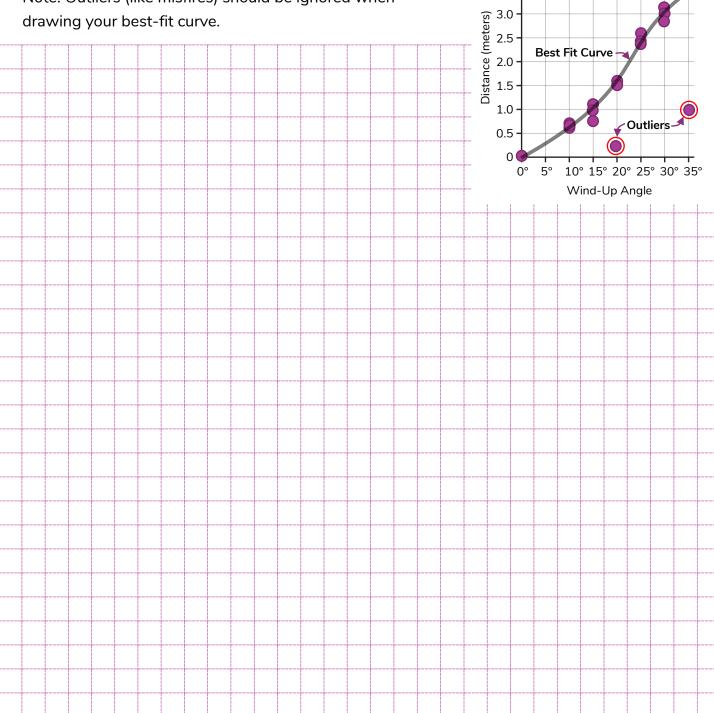
| | Launch Distance | | | | | | | | | | |
|---------|-----------------|---------|--------|--|--|--|--|--|--|--|--|
| Wind-Up | Trial 1 | Trial 3 | | | | | | | | | |
| 0° | 0.00 m | 0.00 m | 0.00 m | | | | | | | | |
| 10° | 0.61 m | 0.76 m | 0.74 m | | | | | | | | |
| 15° | 0.76 m | 1.00 m | 1.12 m | | | | | | | | |
| 20° | 0.20 m | 1.51 m | 1.58 m | | | | | | | | |
| 25° | 2.67 m | 2.47 m | 2.39 m | | | | | | | | |
| 30° | 3.03 m | 3.19 m | 2.77 m | | | | | | | | |
| 35° | 3.50 m | 3.54 m | 0.97 m | | | | | | | | |

| | | | | | | | | | | | | | 30° 35° | | | 3.03 m | | 3.19 m | | 2.77 m | | |
|--------------|----------|------|---|---|---|------|------|----------|-------|------|------|---|------------|--|--|--------|--|--------|---|--------|--|---|
| | | | | | | | | | | | | | | | | 3.50 m | | 3.54 m | | 0.97 m | | |
| | | | | | | | | | | | | | · | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | ļ |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | İ |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| ļ | | | | | | | | ļ | | | | | | | | | | | | | | ļ |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | ļ |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | ļ |
| | | | | | | | | | | | | | | | | | | | | | | L |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| ļ | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| <u> </u> | <u> </u> | | L | L | L | | | <u> </u> | L | | | L | | | | | | | L | | | L |



Graph It!

3 Graph your data below, then sketch a best-fit curve. Note: Outliers (like misfires) should be ignored when drawing your best-fit curve.



4.0 -

3.5

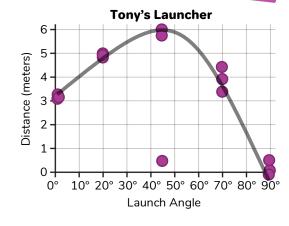


Use Your Graph

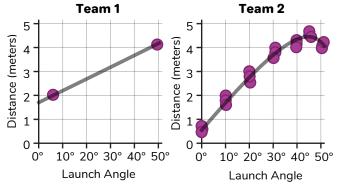
| 4 | What is the farthest distance you think your launcher can shoot (without changing the control variables)? How can you tell? |
|----|---|
| | |
| | |
| 5 | What control variables could you change to launch your ball even farther? |
| | |
| | |
| 6 | If you could do this experiment over, would you do anything differently? Explain. |
| | |
| | |
| 7) | What happens if you change your design? Can you still use your graph? Why or why not |
| | |
| | |



8 Tony's graph is to the right. If Tony wants to hit a target that is 4 m away, what launch angle should Tony use? Why?



The two teams below are competing to hit the most bullseyes. If the target is exactly 3 m away, which team do you think will win? Explain.



What can Team 1 do to make their graph a better model for their launcher's distance?

You're done with the lab! Next, you'll probably do a challenge. As you keep tinkering and improving your design, remember how to use graphs to get the most out of your launcher.