TeacherGeek activities and documents are aligned with 2008
Alberta Education: Kindergarten Learner Expectations. The transdisciplinary chart below explores the many comprehensive subjects TeacherGeek products cover, helping students + educators reach higher cognitive domains in the process.


## Grade Kindergarten

| Early Numeracy |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Develop number sense |  | X | X | X |  |  | X | X |  |
| Use patterns to describe the world/solve problems |  | X | X |  |  | X | X |  | X |
| Solve problems with measurements | X | X |  | X | X | X | X | X | X |
| Sort/Describe 3D \| 2D shapes |  |  |  | X |  |  |  |  |  |
| Citizenship \& Identity |  |  |  |  |  |  |  |  |  |
| Dimensions of Thinking | X | X | X | X | X | X | X | X | X |
| Research for Deliberative Inquiry | X | X | X | X | X | X | X | X | X |
| Environment \& Community Awareness |  |  |  |  |  |  |  |  |  |
| Curiosity, Interest About Community / Environment (sorting, senses, properties, cause + effect) | X | X |  | X | X | X | X | X | X |
| Materials (use, type, recycled) | X | X | X | X | X | X | X | X | X |
| Familiar Places |  |  | X |  | X |  |  |  |  |
| Personal + Social Responsibility |  |  |  |  |  |  |  |  |  |
| Positive Learning Attitude | X | X | X | X | X | X | X | X | X |
| Independent Learning | X | X | X | X |  | X | X | X | X |
| Contributes to Group Activities | X | X | X | X | X | X | X | X | X |
| Physical Skills + Well-Being |  |  |  |  |  |  |  |  |  |
| Locomotor, Non-Locomotor, Manipulative Skills |  | X | X | X |  | X | X | X | X |
| Fine Motor/Perceptual Motor Skills | X | X | X | X | X | X | X | X | X |
| Creative Expression |  |  |  |  |  |  |  |  |  |
| Explore/express ideas, feelings through a variety of forms (art, music, drama, movement...) |  | X | X |  |  |  |  |  |  |
| Experiments with variety of materials to create two and three dimensional forms | X | X | X |  |  |  |  |  |  |
| Uses past experiences to develop new ideas | X | X |  | X | X |  | X | X | X |
| Explores familiar materials in new ways | X | X |  | X | X | X | X | X | X |
| Responds to \| appreciates art, movement of cultures by viewing, discussing \& creating. |  | X | X |  |  |  |  |  |  |

Grade 1


Grade 2
science Skills

| 2-1 |  | X |  | X |  |  |  |  | X |  | X |  | X |  | x |  |  |  |  |  | X | x | X | x | X | x | X |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2-2 |  | X |  | x |  |  |  |  | x |  | x | x | x |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Problem Solving with Technolog |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2-3 |  | x |  | x |  |  |  |  | x |  | x | x | x |  | x | x |  |  |  |  | x | x | x | x | x | x | x |  |  |
| Science Attitudes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2-4 |  | x |  | x |  |  |  |  | x |  | x | x | x |  | x | x |  |  |  |  | x | x | x | x | x | x | x |  |  |
| A: Exploring Liquids |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2-6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  | x |  |  |  |  |  |  |  |  |
| B: Buoyancy + Boats |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2-7 |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |  |  |  |
| C: Magnetism |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2-8 |  |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E: Small Animals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2-10 |  |  |  |  |  |  |  |  |  |  |  | x | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science Skills |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-1 | x | x | x | x |  |  | x |  | x |  | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |
| 3-2 |  |  |  |  |  |  |  |  |  |  | x | x |  |  |  |  |  |  |  |  | x | x | x |  |  | x |  |  |  |
| Problem Solving With Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-3 |  |  | x | x |  |  | x |  |  |  | x |  | x | x | x | x |  |  |  | x |  | x |  |  |  | x | x |  |  |
| Science Attitudes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-4 | x |  | x | x |  |  | x |  |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |
| B: Building with Materials |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-6 | x | x | x | x |  |  | x |  | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |
| 3-7 | x |  | x | x |  |  | x |  |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |
| C: Testing Materials/Supplies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-8 | x | x | x | x |  |  | x |  | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |
| E: Animal Life Cycles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-10 |  |  |  |  |  |  |  |  |  |  |  | x | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science Skills |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-1 | x |  | x | x |  | x | x | x |  | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| 4-2 | x | x | x | x |  | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Problem Solving with Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-3 | x | x | x | x |  | x | x |  | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  | x |
| Science Attitudes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-4 | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  | x | x | x | x | x | x | x | x |
| A: Waste \& Our World |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-5 |  | x |  |  |  |  | x |  |  |  |  |  |  |  | x |  |  | x |  |  |  |  |  |  |  |  | x | x |  |
| 4-5 (Recycling Innovation) | X | X | X | X |  | x | x | x | x | X | x | x | x | x | X | x | x | x | x | x | X | x | x | x | x | x | x | X | X |
| B: Wheels \& Levers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-6 | x |  |  |  |  | x |  | x | x |  | x |  | x |  |  |  | x |  | x | x |  | x | x |  | x | x |  |  | x |
| C: Building Moving Devices Vehicles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-7 | x | x |  | x |  | x | x | x | x |  | x |  | x | x | x | x | x | x | x | x |  | x |  | x | x | x | x | x | x |
| 4-8 | x | x |  | x |  | x | x | x | x |  | x |  | x | x | x | x | x | x | x | x |  | x |  | x | x | x | x | x | x |
| E: Plant Growth + Changes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science Skills |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5-1 | x |  | x | x | x | x | x | x |  | x | x |  | x | x | x | x | x | x | x | $x$ | x | x | x |  | x | x | x | x | x |
| 5-2 | x |  | x | X | x | x | x | x |  | x | x |  | x | x | x | x | x | x | x | x | x | x | x |  |  | x | x | x | x |
| Problem Solving with Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5-3 |  | x |  | x | x |  | x | x | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |  | x |  |  |  |
| Science Attitudes $\mid$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5-4 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  | x | x | x | x | x | x | x | x |
| A: Electricity \& Magnetism |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5-5 |  |  |  |  | x |  | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B: Mechanisms Using Electricit! |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5-6 |  | x |  | x | X |  | x | x | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |  | x |  |  |  |
| c: Classroom Chemistry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5-7 |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  | x |


| 5-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  | x |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science Skills |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6-1 | x |  | x | x | x | x | x | x |  | x | x |  | x | x | x | x | x | x | $x$ | x | x | x | x |  | x | x | x | x |
| 6-2 | x |  | x | x | x | x | x | x |  | x | x |  | x | x | x | x | x | x | x | x | x | x | x |  | x | x | x | x |
| Problem Solving with Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6-3 | x |  |  | x |  |  |  |  |  |  |  |  |  |  |  |  |  | x |  | x |  | x |  |  |  | x | $x$ |  |
| Science Attitudes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6-4 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |  | x | x | x | x | x | x | x | x | x | x |
| A: Air + Aerodynamics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6-5 | x |  |  | x |  |  |  |  |  |  |  |  |  |  |  |  |  | x |  | x |  | x |  |  |  | x | x |  |
| B: Flight |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6-6 | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |  | x |  |  |  | x |  |  |

TeacherGeek activities and documents are aligned with the Alberta Education Learner Expectations (1996-2008). The trans-disciplinary chart below explores the many comprehensive subjects TeacherGeek products cover, helping students +

Visit teachergeek.com for documents + activities educators reach higher cognitive domains in the process.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\circ}{\stackrel{1}{0}} \\ & \stackrel{0}{3} \end{aligned}$ |  | \% |  |  |  |  |  |  |  | 先 | , |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Grade 7
Unit A: Interactions + Ecosystems


## Grade 8

| Investigate Fluids in Technology + Life Composition + Behaviour of Solutions Gases, Liquids: Matter Properties Fluid Powered Technologies |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \\ & \mathrm{X} \end{aligned}$ |  |  |  |  | X X X X | $\begin{aligned} & \mathrm{X} \\ & \mathrm{x} \\ & \mathrm{x} \\ & \mathrm{X} \end{aligned}$ | $\begin{aligned} & \mathrm{X} \\ & \mathrm{x} \\ & \mathrm{x} \\ & \mathrm{X} \end{aligned}$ | $\begin{aligned} & \mathrm{X} \\ & \mathrm{x} \\ & \mathrm{x} \\ & \mathrm{x} \end{aligned}$ |  |  |  |  |  |  |  |  |  | X $\mathbf{x}$ $\mathbf{x}$ $\mathbf{x}$ | X X X X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit B: Cells + Systems |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Function, Structure, Organizations |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit D: Mechanical Systems |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Historical Mechanical Devices Over Time | X |  | X | X |  | X |  | X |  |  |  |  | X |  | X | X | X | X |  | X |  | X | X | X |  |  |  | X | X |  |
| Mechanical Device Structures +Functions | X | X |  | X | X | X | X | X | X | X |  | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Linkages + Gear \| Pulley Systems |  |  |  |  |  |  | X |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  | X | X | X |  | X |  |  |  |
| Speed + Force Ratios | X |  |  | X |  | X | X |  | X | X |  | X | X |  |  |  |  |  |  |  | X | X | X | X | X | X | X |  |  | X |
| Simple Machines, Mechanical Adv, Work |  |  | X | X |  | X | X | X | X | X |  | X | X |  | X | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X |
| Fluid, Hydraulic, Pneumatic Power |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  | X | X | X | X |  |  |  |  |  |  |  |  |  | X | X |
| Evaluate + Improve Mechanical Design | X | X | X | X | X | X | X | X | X | X |  | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Unit E: Fresh \|Saltwater Systems |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Water, Climate, Landforms Lifeforms in Salt \| Freshwater Biomes Human Impact on Aquatic Systems |  |  |  | X |  |  |  |  |  |  |  |  |  | X |  |  | X | X |  |  |  |  |  |  |  |  |  |  | x x |  |

## Grade 9

Unit A: Biological Diversity


TeacherGeek activities and documents are aligned with the Alberta Education Learner Expectations (1996-2014). The trans-disciplinary chart below explores the many comprehensive subjects TeacherGeek products cover, helping students + educators reach higher cognitive domains in the process.


Science 10
Unit A: Energy + Matter
in Chemical Change
Combining Elements; Periodic Table
hemical Changes + Equations
Unit B: Energy Flow in Technological
Systems
Analyze Thermodynamic Technologies
nuclear, thermal...)
Energy in Mechanical Systems
Kinetic + Potential Energ
Chemical Energy = Potential Energy
Acceleration, Velocity, Displacement
Gravitational Energy
Work, Mechanical Advantag
Energy Conservation | Efficiency Energy + Environment Protection Unit C: Cycling of Matter in Living Systems Plant Cell Systems (phototropism)
Unit D: Energy Flow in Global Systems

Climate + Biomes
Global Energy | Climate Change




## Physics 20 (Grades 10-12)

Unit A: Kinematics
20-A1.1k Velocity, Acceleration 20-A1.2k Scalars + Vectors 20-A1.3k Accelerated Motion, Data 20-A1.4k Displacement/Velocity 20-A1.5k 2D Motion, Planes 20-A1.1-3sts Sci. Goals, Methods 20-A1.2s Investigate, Record Data 20-A1.3s Analyze Data With Math Unit B: Dynamics

20-B1.1k Force - Change in Velocity
20-B1.2k Newton's 1st Law of Motion
20-B1.3k Newton's 2nd Law of Motion
20-B1.4k Newton's 3rd Law of Motion
20-B1.5k Static | Kinetic Friction
20-B1.6k Graphed/Algebraic Vectors 20-B1.7K Linear Motion Problems 20-B1.1sts Purpose of Technology to Create Solutions for Problems 20-B1.3sts Hypotheses

20-B1.1s Questions, Investigations
20-B1.2s Observe Variables, Data
20-B1.3s Math/Conceptual Models
20-B2.1k Gravitational Force
20-B2.5k Gravity, Acceleration
20-B2.2s Investigate, Record Data
20-B2.3s Analyze Data with Math

| X |  |  | X |  | X |  |  | X |  |  |  | X |  |  |  |  |  |  | X | X | X | X | X | X |  |  |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| X | X |  | X | X | X | X | X | X | X | X | X | X |  | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X |
| X |  |  | X |  | X |  |  | X |  |  |  | X |  |  |  |  |  |  | X | X | X | X | X | X |  |  |  | X |
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| X |  | X | X | X | X |  | X | X | X | X |  | X |  | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| X |  | X | X |  | X | X | X | X |  | X | X | X |  | X | X | X | X | X | X | X | X | X |  | X | X | X | X | X |


| X |  |  | X | X | X | X | X | X | X |  | X | X |  | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X |
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| X |  |  | X | x | X |  | X | X | X |  |  | X |  | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X |
| X |  |  | X | x | X |  | X | X |  |  | X | X |  | X |  |  |  | X | X | X | X | X | X |  |  |  |  | x |
| X | X | X | X | x | X | X | X | X | X | X | X | X |  | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X |
| X |  |  |  | X | X |  |  | X |  |  |  | X |  |  |  |  |  |  | X |  | X | X | X |  | X |  |  | X |
| X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  | X | X |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  | x | X | X |  |  |  |  |  |  | X |
| X | X | x | x |  | x | X | X | X | X | X | x | X |  | X | X | X | X | X | X | x | X | x | x | X | X | X | X | x |
| x | X | X | X | x | X | X | X | X | x |  | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X | X | X | x |
| X |  | X | X | X | X | X | X | X | X |  | X | X |  | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X |
| X |  | X | X | X | X | X | X | X |  |  | X | X |  | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X |
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| X |  | X | x |  | x | X | X | X |  | x |  | x |  | X |  | X | X | X | x | x | x | x | x |  |  | X | x | x |
| X |  |  | x | x | X |  |  | X |  |  |  | X |  |  |  |  |  |  | X | X | X | X | X |  | X |  |  | x |
| X |  | X | X | X | X | X | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X |
| X |  | X | X |  | X | X |  | X |  | X | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X | X |  | X |

Unit C: Circular Motion
Work, Energy
20-C1.1k Circular Motion, 2D Motion

20-C1.2k Acceleration, Circular Motion 20-C1.3k Speed, Freq., Period, Radius 20-C1.3sts Purpose of Technology to Create Solutions for Problems 20-C2.1k Mechanical Energy $=$ Kinetic
Potential Energy

20-C2.4k Rate + Measure of Work
20-C2.5k Power
20-C2.2sts Products of Technology meet given needs, problems
Unit D: Oscillatory Motion Mechanical Waves
20-D1.3k Simple Harmonic Motion 20-D2.1k Mechanical Waves 20-D2.3k Longitudina/Transverse Waves 20-D2.4k Wavelength, Amplitude, Ray 20-D2.5k Wave Speed
20-D2.7k Reflection Mechanical Waves 20-D2.1sts Purpose of Technology to Create Solutions for Problems


Science 20 (10-12) Unit A: Chemical Changes 20-A1.1k Chemical Reactions in Water 20-A1.3s Analyze Data With Math Unit B: Changes in Motion 20-B1.1k Scalar | Vector Quantities 20-B1.2k Velocity | Acceleration Formulas 20-B1.1sts Purpose of Technology 20-B1.2sts History of Science + Te 20-B1.1s Questions, Investigations 20-B1.4s Collaboration + Teamwork 20-B2.1k Momentum 20-B2.2k Collisions + Explosions 20-B2.4k Unbalanced Force, Motion 20-B2.5k Force, Mass, Motion 20-B2.7k Potential, Kinetic, Work Done 20-B2.2s Investigate, Record Data Unit D: Living Systems Changes 20-D1.1k Ecosystems, Biotic | Abiotic 20-D1.4k Habitat Destruction 20-D1.2sts Society | Technology Consequer for the Envirorment 20-D1.2s Record Data, pH, O2 Content 20-D1.3s Assess | Develop Solutions 20-D2.2k Biogeochemical Cycles, Water Cycle

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| X |  |  | X | X | X |  | X | X |  |  | X | X |  | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X |
| X |  |  | X |  | X |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  | X | X | X |  |  |  |  | X |
| x | X | X | X | X | x | X | X | x | X | X | X | X |  | X | X | X | X | X | X | X | X | x | X | X | x | X | x | x |
| X |  | X | X |  | X | X | X | X |  |  | X | X |  | X | X | X |  | X | X | X | X | X |  |  | X | X | X | X |
| X | X | X | X | X | X | X | X | X | X |  | X | X |  | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X |
| X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| X |  |  | X |  | X | X | X | X |  |  | X | X |  | X | X | X |  | X | X | X | X | X |  |  | X | X | X | X |
| X |  | X | X | X | X |  |  | X |  |  |  | X |  |  |  |  | X |  | X | X | X | X | X |  | X |  |  | x |
| X |  | X | X | X | X |  | X | X |  |  |  | X |  | X | X |  | X |  | X | X | X | X | X | X | X |  | X | X |
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| X |  | X | X | X | X |  | X | X |  | X | X |  | X | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X |
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## Science 24

Unit A: Properties of Matter


