### The Challenge

Engineer your **Hydraulic Claw** to grip and sort objects accurately.

**Before You Start**... Make sure you have built a **Hydraulic Claw** for use on this challenge.

Let's Create an End Effector: this is your "claw". Which design would best grip a ball? The most pieces of candy?







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Constraints: (rules and limits for your design)

- Only use your Hydraulic Claw to dig or grab objects.
- Objects may be picked up from the surface, not your hand.
- You may change the End Effector shape and material.
- The Hydraulic System **must not** be altered, but you may create new **Claw Designs**. (Look for examples in the **Hydraulic Claw** *Build Guide*).
- You may bring in materials for your Hydraulic Claw, if the materials are:
  - o Teacher Approved
  - o Non-Hazardous (no sharp edges, harmful chemicals, etc.)
- You will have \_\_\_\_\_\_ to complete the challenge.

### Challenge Supplies:

**Hydraulic Claw**, material for **End Effector** (cardboard, recycled packaging), objects to grab and sort (candy, pretzels, balls, plastic cups) tape, ruler, scissors, Philips screw driver, *Engineering Notebook* pages.

## The Engineering Design Process:

You will be using the **Engineering Design Process**. What does that mean? Your design is never finished (it can always be improved). There is no such thing as a perfect design. Fill out a new *Engineering Notebook* page each time you design/redesign your **End Effector**.



#### Challenge Ideas



B

#### **Claw Soccer**

Find a flat surface or open floor, and set two goals – can be **cups** or marked with **tape**.

Each team can only pick up or move the ball with their Hydraulic Claw. Every three steps they must drop or pass the ball to a teammate, or lose possession. First team to five points, wins!

Which claw design moved the ball the best?

#### Out of Sorts

Lay out two or more types of objects (candy, pretzels, balls) on a flat surface or open floor. Using only your **Hydraulic Claw**, grab, grip, pinch and scoop the objects into two piles or containers. Aim to be as **accurate** as possible – mark off when the wrong items are in the wrong containers, and record on the class data sheet which **End Effector** designs worked the best and quickest for individual items.

## C Carry that Weight

How much weight can your **Hydraulic Claw** lift? Find objects to use as weight (books, pencil boxes, rolls of tape). Record your **Hypothesis** – a prediction of what you think your design will do in an experiment (e.g. two books? Four books?).

Try to keep the **unit** (object or measure) of weight **standard** across teams (e.g. use the same books for each attempt). Use a belt, string or tape to craft a handle to grip and lift the objects. Record your results, and compare against your hypothesis.



#### Did the results fit your prediction?

What materials could you add or change, to make your claw design stronger?





Class Data

Class: \_\_\_\_\_

 Set:
 Challenge:

Record the results of your challenges. Print more sheets if necessary.

Group Name	Design #1	Design #2	Design #3	Design #4	Design #5	Design #6	Design #7	Design #8	Design #9	Design #10



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Receive this award after successfully finishing both Mariana Trench Dive Missions – congratulations! You are now a true Ocean-engineer Emeritus.